



## Project #futureMe

### What?

The EMT chapters collaborative project that brings together young people and schools from all around the Europe.

A project enhancing the future skills needed for sustainability, active citizenship and responsible leadership in our youngsters. Who is the #futureMe of today's 13 year old?

A project for local partners to show Corporate Social Responsibility in an international network.

### Who?

EMT JCI Chambers, local secondary schools (kids aged 13 – 15 years), cities, companies and other organizations. Your chamber, your city, one school, a handful of organizations.

### Why?

The world in which schools operate has undergone major changes since the beginning of the 2000s, showing the impact of globalization, the challenges and importance of sustainable way of doing, knowing and being.

- Doing – all important and most influential outcomes are produced by cooperation and networks
- Knowing – more and more decentralized both technically and socially
- Being – our identity is hard-pressed in a world of constant change and global information flows
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As the world is changing, the competencies needed in society and working life have changed. Future skills for building a sustainable future are required. Therefore, content of teaching, pedagogy and school practices should be reviewed and renewed in relation to the changes in the surrounding environment and required skills.

EMT JCI Chambers can provide a platform for new learning environments by facilitating cooperation of schools, companies and other local organizations internationally.

### How?

1. JCI representatives contact schools in their cities and choose one willing to run a project on the subject "Sustainable development and future skills" and willing to use new learning environments in their teaching.
2. JCI representatives go through the theme 2015 – 2016: #grandeDesign2040 with the school and ask for sign up by 30<sup>th</sup> September 2015
3. Schools in different cities generates the theme further and plans the execution of the project further for local realities. Schools share the ideas together e.g. by Skype meeting and agree on the execution by 1<sup>st</sup> November 2015.
4. JCI representatives meet in EMT Mid Term –meeting in November 2015 and share ideas and agree on next steps

5. JCI representatives contact local cities, companies and other organizations to partner in the project
6. Schools run their projects February 2016 – May 2016
7. Kids share the outputs with other schools (and project partners) as agreed April 2016
8. Evaluation and planning of rerun 2016-2017 May 2016

## The theme 2015 – 2016 in Schools: #grandeDesign2040

### The scenario and the task for the kids:

*“It’s year 2040. World’s population is close to 10 billion people. Most of the nonrenewable natural resources are no longer available. Imagine yourself in this reality and plan a house that wins the top most engineering, architecture, ecolabel and ergonomic & health prizes of the year – The GrandeDesing 2040!*

Questions to think of:

- *What is the age distribution in your city in 2040?*
- *Who are the future residents: young people, old people – or both?*
- *What are needs of the people living in the house, what are their expectations?*
- *What kind of house is best for them?*
- *How is the town planned (zoning)?*
- *What are the building materials available?*
- *What kind of furniture is available?*
- *What materials do you choose?*
- *Are the materials environmentally friendly?*
- *How is the house designed (architecture, floor planning)?*
- *What are available energy resources in the future?*
- *How do you ensure sustainable energy consumption?*
- *How much is the annual energy consumption of the house?*

*Go and visit experts in architecture, city planning, construction, environment and energy. Visit and interview also people in different age groups. Prepare questions and interview them to get necessary information for your house design.*

*As a small team on 3-6 students design and build a miniature model of this house and make a presentation of it in English to share with the other students and partnering organizations. The presentation can be e.g. a short video or a picture collage. Describe what decision you have done in your design made and why.*

### **Sharing**

*Schools and partners may use certain social media channels (eg. Instagram, Facebook) to share their ideas and outcomes throughout your project. You may also think of writing short posts for a blog designed for this project. “*

## What's in it for...

### ... the school and kids?

The project provides: platform for cross curriculum learning, international networks, varying learning experiences, out of box learning environments, problem solving skills, team work, language skills and courage, intercultural awareness, engineering, environmental awareness, use of digital learning environments, social responsibility, leadership, decision making, societal skills, cooperation with private sector, learning from corporations, new role for students, perspectives, future skills

### ... the JCI Chambers?

The project provides: socially relevant project on important topic, impact, new cooperation with Partners, visibility on social responsibility, possibility to execute Active Citizen Framework, new perspectives, leadership, learning from others, JCI international cooperation, deeper EMT interaction, new international networks, easy way of partnering, ready-thought-of platform to develop cooperation in and among cities

### ... the Partners?

The project provides: way to show social responsibility, to get international visibility in the project, impact young people in a positive way, new international networks, new perspectives from young people in Europe, brand showcase, easy way of partnering!

The final way of cooperation between partnering organizations, schools and JCI Chambers will be determined in fall 2015 when we know who's in and how the schools decide to run the project and what is the final ways of their cooperation.

## What are we aiming at?

The goal is to find 3 more JCI chambers and schools joining the pilot, in addition to JCI Lappeenranta and Sammonlahti Lower Secondary School. European schools are entitled to apply for fund in Erasmus + program. This fund would cover e.g. the costs of international visits for schools.

Erasmus+ program aims to improve the quality of teaching and learning from pre-primary through to secondary level in schools across Europe. It will provide opportunities for people working in school education to develop their professional skills and to work together with partners in Europe. Activities support the sharing of good practice and testing of innovative approaches that address shared challenges. Activities can foster links with the world outside school and other fields of education and training.

[http://ec.europa.eu/programmes/erasmus-plus/index\\_en.htm](http://ec.europa.eu/programmes/erasmus-plus/index_en.htm)

Schools can establish international strategic partnerships to co-operate on issues of shared interest. Next call for proposal is in March 2016.

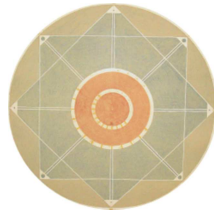
## More info

<http://jclappeenranta.fi/toiminta/futureme/>

[futureme@jclappeenranta.fi](mailto:futureme@jclappeenranta.fi)

Jaycees, join us in Facebook group: JCI EMT #futureMe

**Who is in?**



Sammonlahti  
Lower Secondary School



**YOU?**